



**Student Services Support Position
Social Worker - Full Time
Beginning August 2019**

Description

Baker Demonstration School, an independent progressive PK-8 school on Chicago's North Shore, is seeking an experienced and energetic Social Worker to provide a variety of services related to the well-being and social-emotional support of students in grades K-8. We seek highly qualified candidates with excellent interpersonal skills, extensive experience in social-emotional learning, a deep understanding of the developmental needs of children, and who are innovative and knowledgeable about supporting growth and well-being. Baker Demonstration School is an inclusive school community committed to diversity and equity in our work with students, colleagues, and parents. The responsibilities of the Social Worker includes participation in professional development, student staffings, faculty meetings and school community events. As a member of the student services support team, the Social Worker works actively to support classroom teachers and Middle School faculty advisors in promoting a safe and inclusive school culture and by developing programs and practices focused on social-emotional wellness.

Requirements

- MSW or similar degree in a related field
- Licensure in the State of Illinois
- Familiarity with NASSW Code of Ethics and Standards and local statutes, laws, policies and procedures governing school social workers
- Expertise in supporting children in active, collaborative classroom programs which encourage problem solving, critical thinking skills, and develop a sense of classroom community and trust
- Knowledge of appropriate assessments to identify the social, emotional and behavioral needs of students in grades K-8
- Experience with completing public school eligibility documentation
- Experience with creating developmentally appropriate intervention plans including IEP, 504, and behavior plans
- Ability to develop and lead individual and group therapy sessions to address issues such as bullying, depression and social skills
- Implementation of appropriate tools and techniques for evaluating student progress
- Consultation and education for faculty, staff, administrators, and parents on relevant topics related to mental health in children
- Commitment to engaging in community conversations about equity and inclusivity
- Passion and skill to contribute positively to the school community and to develop strong relationships with students and families



School Information

Founded in 1918, Baker Demonstration School is an independent day school is committed to providing an exemplary Preschool, Elementary and Middle School progressive education to our 300 students. Our students come from Chicago, Evanston, Wilmette and other North Shore communities. We believe that children learn best in an inclusive, creative community that encourages individual risk-taking and values learning by doing. Baker's experiential approach nurtures the development of the whole child enabling each student to be fully prepared for intellectual, artistic, physical and social/emotional challenges well beyond Baker.

At Baker:

- We cultivate our students' intrinsic motivation to learn and their active participation in the learning process.
- We foster excellence through critical thinking and integrated connections across academic and artistic endeavors.
- We promote collaboration while developing personal leadership.
- We foster citizenship by encouraging students to develop self-awareness and compassion for others.
- Baker celebrates individual, family and cultural differences and graduates students who appreciate diversity in all its forms.

Application Materials

Candidates should submit a resume and letter of interest to employment@bakerdemschool.org.

Non-Discrimination and Disability Policy

Baker Demonstration School is an equal opportunity employer and makes all employment decisions, including those related to recruitment, hiring, training, promotion, and recognition of individuals on the basis of their ability and job related qualifications and without regard to race, gender, religion, national origin, sexual orientation, disability, or any other classification prescribed under applicable federal, state, or local law. We actively seek diversity among faculty and administration as well as among students. The school complies with the law regarding reasonable accommodations for employees with disabilities. Applicants requiring reasonable accommodation in order to participate in the application/interview process are requested to contact the School in order to arrange such accommodation.