

**Senior Kindergarten  
and First Grade**

# Common Recommendation Form

**TEACHER COMMENTS**

Name of student \_\_\_\_\_

Applicant to:    Senior Kindergarten         First Grade         Mixed age program

Teacher's name \_\_\_\_\_ Position \_\_\_\_\_

School \_\_\_\_\_

The student named above is applying to one or more of the schools listed on the attached school list. A full report from the applicant's present school is necessary if he or she is to be given consideration for admission. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. We understand the difficulty in making such an evaluation. *All information that you furnish will be kept confidential to the extent the law allows and will not be retained as a part of the student's permanent record.* On behalf of this student, we thank you for your cooperation.

**Please complete this recommendation (in black ink) which will be accepted by all of the schools listed on the attached school list. Retain the original for your files and send a photocopy directly to requesting schools.**

How long have you known the applicant? \_\_\_\_\_ In what capacity? \_\_\_\_\_

Student attends program: \_\_\_\_\_ days per week, \_\_\_\_\_ hours each day.

What are three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

The items below ask for your sense of this student's emotional and social growth, intellectual development and relationships within the school community. Please evaluate the candidate in the following areas by placing a check in the appropriate column.

**DEVELOPMENTAL READINESS**

	STRONG	AGE-APPROPRIATE	EMERGING	NOT EMERGED	COMMENTS
Ability to communicate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to express needs to adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to express feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Respects and cooperates with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Expresses ideas in four- to six-word sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Follows multi-step directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Shows empathy and caring for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Participates in cooperative play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Capacity to form friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Aware of how to take turns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to care for self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Desires independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to sustain independent play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Follows classroom rules and routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Approaches new experiences eagerly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to make classroom transitions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Participates in group activity (i.e. circle time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Directs attention to instruction for reasonable amount of time in group settings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

**DEVELOPMENTAL READINESS, cont.**

	STRONG	AGE-APPROPRIATE	EMERGING	NOT EMERGED	COMMENTS
Demonstrates creativity and inventiveness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Uses classroom materials purposefully and respectfully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Shows eagerness and curiosity as a learner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates flexibility with changes in routine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Is self-confident	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to delay gratification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Relates recent experiences with some understanding of sequence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Aware of place in space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to cope with frustrations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Exhibits problem-solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Exhibits conflict resolution skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Recognizes letters and numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to perform fine motor tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to perform gross motor tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Forms letters and numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates sound/symbol awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates sight vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Understands concept of word	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Expresses herself/himself in writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates knowledge of 1-1 correspondence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Extends a simple pattern	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Makes own pattern	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Understands comparative terms (less, more, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Recognizes similarities and differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Sorts material and articulates classifications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Is there additional information that would be helpful to us in evaluating the developmental readiness of this applicant in both academic and social areas? Please be specific. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**PARENT/SCHOOL RELATIONSHIP**

Parents are an important part of our relationship with the student. Please share with us any thoughts you have regarding this applicant's family, including their involvement in your school. Please comment to the best of your knowledge. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

If we have additional questions, may we call you?  Yes  No

If yes, phone number \_\_\_\_\_ Most convenient time to call is \_\_\_\_\_

Again, thank you for your time and the helpful information you have provided.

# Lake Michigan Association of Independent Schools Common Recommendation Form

## **THE ANCONA SCHOOL**

4770 S. Dorchester Ave.  
Chicago, IL 60615  
Tel: (773) 924-2356; Fax: (773) 924-8905  
E-mail: cparham@anconaschool.org  
<http://www.anconaschool.org>

## **BAKER DEMONSTRATION SCHOOL**

2840 Sheridan Rd.  
Evanston, IL 60201  
Tel: (847) 905-2578  
Fax: (847) 256-6542  
E-mail: klavery@nl.edu  
<http://bakerdemschool.org>

## **BERNARD ZELL ANSHE EMET DAY SCHOOL**

3751 N. Broadway St.  
Chicago, IL 60613  
Tel: (773) 572-1236; Fax: (773) 529-3709  
E-mail: ppopeil@bzaeds.org  
<http://www.bzaeds.org>

## **THE CATHERINE COOK SCHOOL**

226 W. Schiller  
Chicago, IL 60610  
Tel: (312) 266-3381, ext.146  
Fax: (312) 266-3616  
E-mail: deirdre.harrison@catherinecookscool.org  
<http://www.catherinecookscool.org>

## **CHIARAVALLE MONTESSORI SCHOOL**

425 Dempster St.  
Evanston, IL 60201-5309  
Tel: (847) 864-2190; Fax: (847) 864-2206  
E-mail: admission@chiaravalle.org  
<http://www.chiaravalle.org>

## **CHICAGO WALDORF SCHOOL**

1300 W. Loyola Ave.  
Chicago, IL 60626  
Tel: 773-465-2662; Fax: 773-465-7031  
E-mail: admissions@chicagowaldorf.org  
[www.chicagowaldorf.org](http://www.chicagowaldorf.org)

## **FRANCIS W. PARKER SCHOOL**

330 W. Webster Ave.  
Chicago, IL 60614  
Tel: (773) 797-5110; Fax: (773) 549-0587  
E-mail: admissions@fwparker.org  
<http://www.fwparker.org>

## **LAKE FOREST COUNTRY DAY SCHOOL**

145 S. Green Bay Rd.  
Lake Forest, IL 60045  
Tel: (847) 234-2350; Fax: (847) 234-8725  
E-mail: nicoletc@lfcds.org  
<http://www.lfcds.org>

## **THE LATIN SCHOOL OF CHICAGO**

59 W. North Blvd.  
Chicago, IL 60610-1492  
Tel: (312) 582-6060; Fax: (312) 582-6061  
E-mail: admissions@latinschool.org  
<http://www.latinschool.org>

## **MORGAN PARK ACADEMY**

2153 W. 111th St.  
Chicago, IL 60643  
Tel: (773) 881-6700; Fax: (773) 881-8409  
<http://www.morganparkacademy.org>

## **NORTH PARK ELEMENTARY SCHOOL**

2017 W. Montrose  
Chicago, IL 60618  
Tel: (773) 327-3144; Fax: (773) 327-0331  
E-mail: npesadmissions@npeschool.org  
<http://www.npeschool.org>

## **NORTH SHORE COUNTRY DAY SCHOOL**

310 Green Bay Rd.  
Winnetka, IL 60093-4094  
Tel: (847) 441-3313; Fax: (847) 446-0675  
E-mail: admissions@nscds.org  
<http://www.nscds.org>

## **QUEST ACADEMY**

500 N. Benton St.  
Palatine, IL 60067  
Tel: (847) 202-8035; Fax: (847) 202-8085  
E-mail: admission@questacademy.org  
<http://www.questacademy.org>

## **ROYCEMORE SCHOOL**

640 Lincoln St.  
Evanston, IL 60201  
Tel: (847) 866-6055; Fax: (847) 866-6545  
E-mail: bturnbull@roycemoreschool.org  
<http://www.roycemoreschool.org>

## **SACRED HEART SCHOOLS:**

### **THE ACADEMY FOR GIRLS AND HARDEY PREPARATORY FOR BOYS**

6250 N. Sheridan Rd.  
Chicago, IL 60660  
Tel: (773) 262-4446, ext. 401  
Fax: (773) 262-6178  
E-mail: admissions@shschicago.org  
<http://www.shschicago.org>

### **THE UNIVERSITY OF CHICAGO LABORATORY SCHOOLS**

1362 E. 59th St.  
Chicago, IL 60637  
Tel: (773) 702-9451; Fax: (773) 834-1831  
E-mail: admissions@ucls.uchicago.edu  
<http://www.ucls.uchicago.edu>