

2007 Baker Curriculum Guide

This is your link to the *2007 Baker Demonstration School Curriculum Guide*. The documents (in separate, downloadable .pdf files) are intended to be a set of guidelines for Baker faculty, administration, and parents that inform learning goals and outcomes for each level from Early Childhood through Team in the Middle to Middle School. The guide is organized both by level or team and by subject areas (math, science, language arts, etc.). It is intended to be both flexible and dynamic, so that teachers can adjust these goals to the needs and goals of the particular students they have in their classes.

The guide was compiled over the past year by the members of the curriculum committee, primarily the faculty. It is a comprehensive revision of the 2003 Curriculum Guide and demonstrates, both implicitly and explicitly, the relationships between grade levels and subject materials, focusing on the multi-faceted educational development of our children.

Some important notes:

- While every year, all curricular areas undergo updating and modification, the Curriculum Committee has put into place a schedule for comprehensive review and revision. That process is quite involved and includes discussion with faculty at all levels, administrators and parents, research on best practices, the implementation of pilot programs, and staff development workshops for faculty. Please see the Process for Curricular Review (in a separate file).

The calendar for the comprehensive review has been approved by faculty and the curriculum committee and is as follows:

- **Social Studies and Foreign Languages** (Spanish and Latin) (1 year review) – 2007-8.
 - **Language Arts** (2 year review, includes reading, writing and speaking) – 2008-2010
 - **Science** (1 year review) – 2010-2011
 - **Arts** (Music, Drama, Visual Arts) (1 year review) – 2011-2012
 - **Library & Technology and Physical Education** (1 year review) – 2012-2013
 - **Mathematics** (1 year review) – 2013-2014
- The Mathematics Curriculum section underwent extensive review and revision in 2006 and represents the model for subsequent curricular reviews.

The Curriculum Committee welcomes your comments. Please direct them to the faculty curriculum chair, who will be elected in the fall.